

ON THIS DAY IN WEST VIRGINIA HISTORY OCTOBER 2



John Brown's Fort and Lincoln Hall at Storer College (Boyd B. Stutler Collection)

Storer College in Harpers Ferry, the first African-American college in West Virginia, admitted its first students on October 2, 1867.

CSO: SS.8.25, ELA.8.1

Investigate the Document: (Storer College Catalog, 1869 (Xso1.1:1869))

1. What was the annual cost of tuition?
2. List (3) prohibited activities at Storer College.

Think Critically: Based on the catalog, can you infer what profession Storer College was established to train? What landmark Supreme Court case led to the closing of Storer College in June 1955?

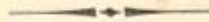
CATALOGUE
OF THE
OFFICERS AND STUDENTS
OF
STORER COLLEGE,

NORMAL DEPARTMENT,

LOCATED AT

HARPER'S FERRY, WEST VIRGINIA.

1869.



DOVER, N. H.
LIBBEY & CO., PRINTERS—ENQUIRER OFFICE.
1869.

NORMAL DEPARTMENT.

BOARD OF INSTRUCTORS.

REV. N. C. BRACKETT, A. M., PRINCIPAL.

MISS MARTHA J. STOWERS, PRECEPTRESS,
Teacher of Music.

MISS DORA J. STOCKBRIDGE, ASSISTANT.

MRS. L. W. BRACKETT,
Teacher of Drawing and Painting.

Teacher of Penmanship.

REV. JAMES CALDER, }
REV. G. H. BALL, } *Lecturers.*
REV. J. M. BREWSTER, }

REV. G. G. BAKER, }
REV. E. S. LACY, } *Examining*
REV. T. J. FURGERSON, } *Committee.*

Terms of Admission.

For admission to this school, the applicant must be able to give satisfactory evidence of a good moral character. Before entering upon the Regular Course of Study, he must have a good knowledge of the elements of Reading, Spelling, Penmanship and Geography, and must have completed Mental Arithmetic. The greater the proficiency the student has made in these branches, the better will he be able to master the studies of the Course. Students not able to pass a satisfactory examination for the Regular Course will be received into the Preparatory Department.

It ordinarily requires three years to complete the Regular Course of Study. It is as follows:

Third Year.

Reading (Third and Fourth Readers), Spelling, Intermediate Geography commenced, Elementary Arithmetic, First Lessons in Grammar, Penmanship, Recitations and Compositions.

Second Year.

Reading (Fourth and Fifth Readers), Spelling, Geography completed, Common School Arithmetic, Common School Grammar and Analysis, History of the United States, Penmanship, Recitations and Compositions,

First Year.

Reading and Spelling, Arithmetic, Grammar and Analysis, Algebra, Physiology, Moral Science, Natural Philosophy, Penmanship, Original Declamations and Compositions, and Instruction in the Art of Teaching.

Instruction is given in Vocal and Instrumental Music to those desiring it, and in the Ancient Languages to those who purpose to pursue a Course of Collegiate Study.

Text-Books.

The following are the Text-Books used in the School:—Sanders's Series of Readers, Cornell's Series of Geographies, Greenleaf's Series of Arithmetics, Keri's Series of Grammars, Webster's Dictionary, Quackenboss's History of the United States, Greenleaf's Algebra, Dalton's Physiology, Peck's Natural Philosophy, Wayland's Moral Science.

Tuition, Board, &c.

The regular charge for Tuition to Students in the regular Course of Study is \$3.00 per Term, or \$9.00 per year, but certificates of Scholarships, guaranteeing five years of instruction in the Institution, may be obtained of the Treasurer on the payment of \$20.00. An extra charge is made for Drawing, Painting and Instrumental Music.

A charge of \$3.00 per Term is made for Room-rent. Opportunities are afforded to such pupils from abroad as may desire it to board themselves; and more or less of them can be furnished with employment to some extent, so that they can partially defray the expenses incurred in attending School. These expenses are reduced as low as possible, so that none who are really anxious for an education shall be debarred from the privileges of study. Board in good families or at the Boarding House does not exceed from \$2.00 to \$3.00 per week. In the case of indigent students a part or the whole of the Tuition and Room-rent may be abated.

Character and Aims of Discipline.

A complete education includes moral and physical culture as well as intellectual, and it is the purpose of the managers of this Institution to have all these ends in view. While the discipline of the School is strict, it is mild and persuasive. Proper and wholesome regulations respecting the hours of study, the taking of sufficient exercise, and the attendance upon the devotions of the school and divine worship, will be rigidly enforced. The Teachers will spare no pains, both by precept and example, to inculcate good morals, habits of industry and selfdependence. It is, in fact, the design to make this a model school in every particular. The young may here receive counsel and sympathy, learn what constitutes correct living, and become qualified for the performance of the great work of life. With reference to these ends all the rules for the internal government of the school have been formed. The particular place of public worship may be determined by the scholars themselves, or by their parents.

Requirements and Prohibitions.

REQUIREMENTS.

- The following are among the requirements made of Students:—
1. To attend all the Recitations and other exercises of the School assigned, unless excused by the Teacher conducting the exercise.
 2. To observe strictly the hours of study and rest, as assigned by the Teachers from Term to Term.
 3. To attend church regularly on the Sabbath, the students or their parents choosing the place of worship; and to keep the entire day as one of rest and devotion.
 4. To keep their respective rooms clean and orderly, and at all times open to the inspection of the Teachers.
 5. To make good all damage done by them to their respective rooms and the furniture.

PROHIBITIONS.

- Students will not be allowed:—
1. To visit the rooms of those of the opposite sex.
 2. To attend balls, dances, or other parties in town.
 3. To go on pleasure excursions, rides or walks, in mixed company, except by special permission.

4. To drink intoxicating liquors and use profane or indecent language.
5. To jump, dance, scuffle or smoke in any of the buildings.
6. To throw stones or bats to or from the grounds, and to have or use firearms in the buildings or on the grounds, except by permission of the Principal.
7. To throw slops from any of the windows.
8. To deface the buildings or any part of them, inside or outside, by marking, whittling, or in any other way.

For the violation of any of the above, or other rules, students will be punished at the discretion of the Teachers.

Graduation.

At the anniversary of the School, held at the close of the Summer Term of each year, Diplomas will be awarded to those who shall have satisfactorily completed the three years' Course of Study. A record of the merits and demerits of each scholar during the Course will be kept, and the members of the Class will receive distinction in proportion to their rank respectively.

Aid for Beneficiaries.

In view of the fact that the means of many who attend this School are small, several are receiving aid annually from benevolent gentlemen at the North, to the amount of from \$25.00 to \$50.00 each. Similar favors in behalf of others who are in great need are earnestly solicited. Those disposed to render such aid, or to contribute funds of any kind, or books for the Library, will please communicate with the Principal, who will see that all benefactions are bestowed upon worthy recipients.

Calendar.

- The Fall Term for 1869 will close FRIDAY, DEC. 24.
- The Winter Term for 1870 will commence TUESDAY, JAN. 4.
- The Winter Term for 1870 will close THURSDAY, MARCH 24.
- The Summer Term for 1870 will commence TUESDAY, APRIL 5.
- The Summer Term for 1870 will close THURSDAY, JUNE 16.
- The Fall Term for 1870 will commence TUESDAY, SEPT. 20.

A GENERAL STATEMENT.

HISTORY AND PRESENT CONDITION.

Early in the year 1867, John Storer, Esq., a worthy and philanthropic citizen of Sanford, Me., made a proposition to Rev. Dr. Cheney, President of Bates College, that he would give ten thousand dollars to found a school which might eventually become a College, to be located in one of the Southern States, at which youth could be educated without distinction of race or color; provided, that the friends of the colored people in the Free Baptist denomination would raise an equal amount previous to the 1st of January, 1868. The proposition was accepted and the terms were met, and quite a sum of money was raised in addition. Harper's

Ferry, West Virginia, a place situated at the junction of the Potomac and Shenandoah rivers, on the line of the Baltimore and Ohio Railroad, and noted for its beautiful scenery, healthy climate, and as a point of much historic interest, was selected for its location. A large tract of land known as the Smallwood farm was purchased, a portion of which was designed as a site for the erection of College buildings. A Normal School was opened in Oct., 1868, and the same has been continued in successful operation with a constantly increasing patronage until the present time. In the meantime, a charter granting full College powers has been obtained from the Legislature of West Virginia, the general government has made donations in money and buildings, the latter of which are quite sufficient to meet the present wants of the School, and philanthropic gentlemen residing in various parts of the country have taken a deep interest in its welfare.

THE PROPERTY AND SALE OF FARM.

The property of the institution in land and buildings is estimated at from forty to sixty thousand dollars. Only a portion of this property being interest-bearing, the Corporation is still in need of funds to maintain a competent Board of Instruction, to aid indigent students, and to prosecute successfully its plans for the future. An appeal is made to the benevolent public in its behalf.

For various reasons, among which is a desire to encourage the settlement of the friends of the School in its immediate vicinity, the farm referred to above has been offered for sale, with the exception of twenty-five acres, reserved for a site of future College buildings. Should the government property at Harper's Ferry, now offered for sale, fall into the hands of some enterprising manufacturing company, this would afford a rare opportunity for investment.

LIBRARY.

In accordance with the wishes of the late Mr. Storer, for whom the College is named, his heirs have given one thousand dollars to lay the foundation of a library. A little more than half of this sum has been already expended. Previous to his death, Mr. Storer secured to the Institution an annual grant of sixty dollars' worth of books from the publications of the American Tract Society, Boston. Other friends have also made donations in books. From all these sources there are now about six hundred volumes of choice selections upon the shelves. Other donations from the friends of the School are earnestly solicited.

FUTURE PLANS.

As already stated it is the design that this Institution shall ultimately become a College, and to this end, a charter granting full College powers has been obtained. It will, however, be run for the present as a Normal School or Academy, as it is believed that in this way it will best meet the wants of the colored people for whose benefit it is especially designed. But it is fondly anticipated that at no very distant day, the facilities for instruction will be more ample, the Course of Study enlarged, the number of students greatly increased, and that many will be receiving collegiate instruction. And thus it is hoped that the Institution may become a blessing, not only to the colored race, but to the whole South. The work has been undertaken with a firm determination to prosecute it to its completion, and it has been thus far attended with the blessing of God in a marked manner. May he raise up other Storer's who shall assist in this noble enterprise for the benefit of all, without distinction of race or color.